

CURRICULUM

LB  
1564  
C2  
A34  
1982  
gr.1-6  
amend.  
1983

ALTA  
372.19  
1983  
Gr.1-6


CURRGDHT

CURR



## 1983 Amendments to the Program of Studies for Elementary Schools

- i) Insert **Page (ix)-(x)**
- ii) Replace **Social Studies D.1**
- iii) Replace **French D.1 (1979)**



Digitized by the Internet Archive  
in 2012 with funding from  
University of Alberta Libraries

<http://archive.org/details/programofstudies83albe>

## V. COMMUNICATION AND CRITICAL THINKING SKILLS

The notion of basic skills is widely held by educators. Of the many learning skills usually included in this category, none are of greater importance than those which make up communication and critical thinking.

The communication skills and critical thinking skills are shared by all subject areas. They are common strands holding the various subjects together, although they are not always called by the same names. The chart on page (x)

illustrates the different ways in which these two important learning outcomes are covered in four subjects.

The importance of these two areas of skill development is so great that they have been included as expected learning outcomes for all subjects. Teachers are expected to take appropriate steps in planning instruction to ensure that students do acquire these vital skills.

ALTA  
37219  
1973  
Gr 1-8  
0.1

# RELATING COMMUNICATION AND CRITICAL THINKING SKILLS TO THE FOUR CORE ACADEMIC CURRICULA

Categories of Skills	Mathematics (Problem-solving)	Science (Scientific Inquiry)	Social Studies (Social Inquiry and Participation Skills)	Language Arts
Receiving Skills	Communicating - receiving of mathematical data	Observing - obtaining information using the five senses	Interpret ideas and feelings of self and others (Participation Skills)	Listening and viewing Reading and viewing
Thinking Skills	1. Understand the problems  2. Develop a plan for attacking the problem  3. Carry out devised plan  4. Verify (looking back)	1. Initiation - identifying and defining problem; hypothesizing; designing collection data  2. Collection of data 3. Processing Data - classifying; measuring; interpreting 4. Conceptual of Data - developing a "mental model"; predicting; controlling variables  5. Openness - experimenting; applying knowledge; seeking further evidence; identifying new problems for investigation	1. Identify and focus on the issue  2. Formulate research questions  3. Gather and organize data 4. Analyze and evaluate data  5. Synthesize data  6. Resolve the issue  7. Apply the decision  8. Evaluate the decision, the process and the action; begin inquiry anew	Recognize and identify; recall; understand  Select appropriate materials; locate information; interpret information Analyze communication; infer relationships Make generalizations; synthesize  Draw conclusions; predict outcomes  Evaluate; form judgments
Expressing Skills	Communicating - expressing results	Communicating - describing objects, situations or events	Communicate effectively (Participation Skills)	Speaking Writing

Other subject disciplines are not included in this chart because they are under revision and review.

## D. LEARNING RESOURCES

### 1. Definitions

- 1.1 In terms of provincial policy, learning resources are those print, nonprint and electronic courseware materials used by teachers or students to facilitate teaching and learning.
- 1.2 **Prescribed Learning Resources** are those learning resources approved by the Minister as being most appropriate for meeting the majority of goals and objectives for courses, or substantial components of courses, outlined in provincial Programs of Studies.
- 1.3 **Recommended Learning Resources** are those learning resources approved by Alberta Education because they complement Prescribed Learning Resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial Programs of Studies.
- 1.4 **Supplementary Learning Resources** are those additional learning resources identified by teachers, school boards or Alberta Education to support courses outlined in the provincial Programs of Studies by reinforcing or enriching the learning experience.

### 2. Prescribed Learning Resources

Three to ten print and/or nonprint resources have been prescribed for social studies instruction at each grade level.

The prescribed resources are those resources that Alberta Education has assessed as the best presently available for achieving the objectives of grade level social studies programs. These resources are listed in the documents below and are available for purchase at a 40% discount at the Alberta School Book Branch:

- *Alberta School Book Branch Catalogue*
- *Social Studies Learning Resources for Elementary Schools*
- *Social Studies Learning Resources for Secondary Schools*

Resources, once prescribed, retain this status for a minimum of three years.

Resources that are prescribed for use with the Alberta Social Studies Curriculum are as follows:

Grade & Topic	Title	Publisher
1A	The Discovery Books Series: <i>You Are Special</i> <i>Growing Always Seems to Be Up</i> <i>Helping Makes Me Happy</i> <i>The Mad Book</i> <i>The Sad Book</i> <i>Do You Ever Get Scared?</i>	Edu-Media
1A	Connections in Social Studies Series <i>Can You Tell It's Me?</i> (6 books in series)	Globe/Modern Curriculum Press
1B	Connections in Social Studies Series: <i>Can You Tell We Are a Family?</i> (6 books in series)	Globe/Modern Curriculum Press
1B	The Discovery Books Series: <i>What Mothers Do</i> <i>What Fathers Do</i>	Edu-Media
1B	<i>My Family and Me</i> (Kit)	Encyclopedia Britannica Corporation
1C	The Discovery Books Series: <i>Sun Neen, the Best Time of the Year</i> <i>Hanukkah, the Festival of the Lights</i>	Edu-Media
2A	The Discovery Books Series: <i>On the Safe Side</i> <i>My Police Friends</i> <i>My Health Friends</i>	Edu-Media
2A	<i>Basic Concepts in Social Studies</i> (Kit) (Alberta Version)	Learning Corporation of America
2A/B	Connections in Social Studies Series: <i>Can You Tell Where I Live?</i> (4 books in series)	Globe/Modern Curriculum Press

2A/B	<i>World of Me</i> Activity Print I Activity Print II	McGraw-Hill Ryerson
2B	The Discovery Books Series: <i>A Workday in the City</i> <i>A Farmer is a Friend</i>	Edu-Media
2C	<i>Camel Herders of the North African Desert</i>	G.L.C. Publishers Ltd.
2C	<i>Worldview</i> (Kit) (Alberta Edition)	Scholastic Book Services
3A	<i>Cities are for People</i>	Oxford University Press
4	At present there are no prescribed resources for grade 4.	
5A	Growth of a Nation Series: <i>Life of the Loyalists</i> <i>The Fur Trade</i> <i>Life in Acadia</i> <i>Northwest Mounted Police</i> <i>Growth of a Nation Study Prints</i>	Fitzhenry and Whiteside
5A	<i>Settling the West</i> (Kit)	Canadian Social Sciences Services
5A	<i>Canada: Growth of a Nation</i>	Fitzhenry and Whiteside
5B	<i>Canada</i> (Kit)	National Geographic Society
5B	<i>Canada: This Land of Ours</i>	Ginn and Company
5C	<i>Canada's Nearest Neighbor: The United States</i>	Ginn and Company
5C	<i>Neighbours: The United States and Canada</i>	Globe/Modern Curriculum Press
6A	People of the Past Series: <i>The Aztecs</i>	G.L.C. Publishers Ltd.
6A	Modern Knowledge Library Series: <i>Ancient Greece</i> <i>The Incas</i>	Warwick Press
6A	<i>Exploring Civilizations, A Discovery Approach</i>	Globe/Modern Curriculum Press
6B	People in Change Series: <i>South Asia</i>	Addison-Wesley Canada Limited
6B	<i>Living in China</i>	Book Society of Canada Ltd.
6C	<i>Here's How It Happens, How Governments Work in Canada</i>	Gage Educational Publishing
6C	<i>Working Together</i> (Old edition)	Alberta Education
6C	<i>Working for Canadians</i> (New edition to replace <i>Working Together</i> ).	Prentice-Hall Media
6C	<i>The Structure of Government</i> (Kit)	Prentice-Hall Media



## D. LEARNING RESOURCES

### 1. Definitions

- 1.1 In terms of provincial policy, learning resources are those print, nonprint and electronic courseware materials used by teachers or students to facilitate teaching and learning.
- 1.2 **Prescribed Learning Resources** are those learning resources approved by the Minister as being most appropriate for meeting the majority of goals and objectives for courses, or substantial components of courses, outlined in provincial Programs of Studies.
- 1.3 **Recommended Learning Resources** are those learning resources approved by Alberta Education because they complement Prescribed Learning Resources by making an important contribution to the attainment of one or more of the major goals of courses outlined in the provincial Programs of Studies.
- 1.4 **Supplementary Learning Resources** are those additional learning resources identified by teachers, school boards or Alberta Education to support courses outlined in the provincial Programs of Studies by reinforcing or enriching the learning experience.

### 2. Prescribed Resources

The following learning resources have been prescribed for the elementary French program (Grades 4, 5 and 6):

\*Deplantie, Raymond. *J'écoute, Je parle*. Agincourt, Ont.: Gage Educational Publishing Ltd., 1971. Level 1.

Bick, Catherine et al. *Répondez s'il vous plaît*. Toronto: Copp Clark Publishing, 1975. Levels 1, 2 and 3.

Nemni, Monique and Doris Kerr. *Bonjour Canada!* Toronto: Prentice-Hall, 1979. Ensemble 1, 2 and 3.

#### Grade 4

<i>Bonjour Canada!</i>	Teacher's Manual
Ensemble 1: Autour de moi	Student Text
	Exercise Book
	Tapes or Cassettes

*J'écoute, Je parle*  
Level 1

Teacher's Manual  
Pupil's Book  
Flash Cards  
Posters

*Répondez s'il vous plaît*  
Level 1: Allons-y

Kit  
Student Kit

#### Grade 5

*Bonjour Canada!*  
Ensemble 2: Parlons chiffres  
Ensemble 3: A vos marques

Teacher's Manual  
Student Texts  
Exercise Book  
Tapes or Cassettes

*J'écoute, Je parle*  
Level 2

Teacher's Manual  
Pupil's Book  
Flash Cards  
Posters

*Répondez s'il vous plaît*  
Level 2

Kit  
Student Texts

#### Grade 6

*Bonjour Canada!*  
Ensemble 3: A vos marques

Teacher's Manual  
Student Text  
Exercise Book  
Tapes or Cassettes

All of the above publications are available from the:  
School Book Branch  
10410 - 121 Street  
Edmonton, Alberta  
T5N 1L2

\*This series is being delisted and will be phased out by 1985.

## DATE DUE SLIP

F255

LB 1564 C2 A34 1982 GR-1-6 AMEND-  
1983  
PROGRAM OF STUDIES FOR ELEMENTARY  
SCHOOLS

39897099 CURR HIST



\*000022811814\*

LB 1564 C2 A34 1982 gr. 1-6  
amend. 1983  
Program of studies for  
elementary schools. -  
39897099 CURR HIST

CURRICULUM GUIDE

**For Reference**

NOT TO BE TAKEN FROM THIS ROOM

EXCEPT WITH LIBRARIAN'S PERMISSION

